MAKEngineering Kit Instructions: Rain Gauge

Task from Curiosity Machine, a program of Iridescent.

ENGINEERING TASK

Several cities across the U.S. are experiencing their wettest year-to-date. The National Weather Service is asking for your help in measuring and reporting the amount of rainfall in your city. Using the provided material, build a rain gauge to measure the amount of liquid precipitation over a set period of time.

MATERIALS IN KIT

- 2 AA batteries
- 1 Battery holder
 - 5-6 LED lights
- ♦ Electrical Tape
- 2 Alligator clips with wires
- 2 Aluminum foil sheets
- ♦ 3-4 Paperclips

- Hot glue gun & stick
- ♦ 2-3 12-oz. Plastic cups
- ♦ 4-5 Binder clips
- ♦ 2-3 Thumb tacks
- ♦ 1 Ruler
- ♦ 1 Black Sharpie

STEP 1—RESEARCH

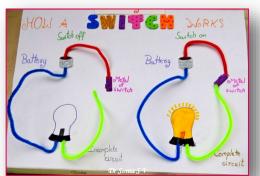
What is a rain gauge? How does it work? How is a rain gauge used by meteorologists (or weather forecasters) and hydrologists (or scientists that research the earth's underground and surface water)? Here are a few videos to get you started and don't forget to take notes:

https://youtu.be/7gY-GWtmGFI https://youtu.be/VYWbC61C1cA

Where have you seen a rain gauge?

STEP 1—RESEARCH

What is unique and rather cool about your rain gauge is that it will light up. So let's take a look at what is known as a simple circuit. Describe what you notice.



STEP 2—EXPLORE

Using some of the materials in the kit, including the battery pack and LED lights, can you create a simple circuit? Can you find more than one way to do this—using different materials in the kit? What materials might be around your home that you can use as conductive material for a simple circuit? Test it out.

Also, the legs of the LED lights are different. Which one is positive and which one is negative? How do you know?



Discuss the measurement you will use to measure the rain fall. Millimeters? Centimeters? Inches? Take a plastic cup. Use the ruler to measure the vertical distance or the amount rain fall. Use the sharpie to mark this distance and add your units (e.g., cm, mm, inches) just like you saw in the videos. We will call this your vertical ruler.

Using a thumb tack, poke a hole into your cup—
one hole at each mark along your vertical ruler.
Insert the longest leg (i.e., positive) of a LED light
into each hole. Leave the other leg
(i.e., negative) on the outside of the cup. Use hot
glue to secure the LED lights and fill the holes.

Watch this time lapse video for support:

https://youtu.be/MRv1VsA7RBM

Take an aluminum foil sheet and wrap around the legs of the LED lights on the outside of the cup. Why are we using aluminum foil?





Straighten one paper clip and insert into the bottom of the cup. Part of the paper clip should be inside the cup, while the other part should be outside the cup. You will use the thumb tack and the hot glue as you did when you inserted the LED lights into the cup.





Look closely at the image, particularly the alligator clips. What do you notice? Which connection is positive and which connection is negative? How do you know? Think back to your research.

STEP 4—TEST

Now it's time to complete your circuit by pouring tap water into the cup.

- (Psst. Did you know pure water is a very poor
- conductor? But tap water,
- like rain water, contains charged ions that allow electricity to flow through.)



STEP 5—IMPROVE

Engineers often build and improve upon their prototypes before launching a final product. If it did not work properly, troubleshoot by walking through your steps again and thinking out loud with other family members. How will you redesign the prototype?

What improvements might you make to the rain gauge? Explain your thinking.

EXTENSIONS

- 1. Using items around your home, plan and build something to cover the battery pack. This cover should uphold the elements of weather. Why is it important to cover the battery pack of the rain gauge from the elements of weather?
- 2. What might you add to the rain gauge to make sure that it does not blow over or blow away once set outside? Do some research, make a plan, and add on to your rain gauge.

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PARALLEL PROTOTYPING



Now that you have an idea of how to create a rain gauge using the material from the kit, we challenge you to re-create another rain gauge. Keep in mind the process —plan, create, test, and improve. We challenge you to think outside the "kit" and use material in your home.

DID YOU KNOW...?

Atmospheric scientists study and predict the weather and climate and its impact on our lives. Many have degrees in atmospheric science, physics, chemistry, or mathematics. Job opportunities for atmospheric scientists are expected to grow 12% by 2026. If you are interested, this video show how people work together on an atmospheric science project—https://youtu.be/Fk-uqrXkkG8

Environmental engineers develop solutions to improve recycling, public health, and water and air pollution. Environmental engineers should have a strong science and math background, work well with others, and be imaginative. Check out https://youtu.be/k2epvAUEdCl for more information.

WHAT TYPE OF ENGINEER ARE YOU?

Add a sticker to your Engineering Passport that identifies the type of engineer you were most like in the design of a rain gauge. Don't forget to write why you chose the type of engineer.



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